



IDEAL FOUNDATION'S

## IDEAL COLLEGE OF LAW

AT POST- POSHERI, TALUKA- WADA, DISTRICT- PALGHAR, MAHAHRASHTRA 421303

Phone:02526-297267.

### **7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

#### **Response: Overall Development of Students through Experiential Learning.**

Ideal College of law, Wada Palgar was established in the year 2018 with an aim to create quality education. The institution thrives to focus on experiential learning for overall development of its students. Legal education places equal importance to theoretical as well as practical learning and to cater this need of students as per present legal industry standards, the institution ensures experiential learning for overall growth of students. Experiential learning stimulates analytical reasoning and critical thinking abilities helping students prepare for the practical world. The institution ensures experiential learning through activities such as academic field visits, moot courts, debates, JAM Sessions etc. Experiential Learning plays a key role in the teaching learning process as it bridges the gap between theory and practical learning, helping students understand the nuances of the legal field and allows them to prepare for their journey post course completion. In an effort to provide students with the best possible practical experience the institution organizes Court Visits, Supreme Court Visit, Jail Visit, Police station visit and learn practical aspects and day to day workings of these places. Post these visits students are asked to write reports on respective visits and share their learning. Students are also encouraged to participate in activities pertaining to socio legal issues where they perform street plays and carry out awareness programmes and spread legal knowledge in society.

The school prioritizes academic pursuits that align with real-world experience pertinent to the legal industry. The organization has worked hard to create experiences for students that are a part of experiential learning. The school provides a number of academic opportunities for students, all of which are essential and required components of their internal assessment evaluation. Students at the university take part in events like Lok-Sabha, which give them an understanding of how the parliament operates and how bill discussions take place. Students across all programmes participate in Lok Sabha activity and get acquainted with the workings of the parliament. Experiential learning activity such as Client Counselling is conducted in order to bridge gap between theory and practical learning. This activity focuses on building ways to build client relationship and learnings beyond court room are highlighted in these activities. These events organized in college are judged by experienced external faculties and esteemed luminaries from the legal field.

**Dr. Ramesh Chandra Rai**  
**I/c Principal**



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Despite its limited ICT resources, the institution makes sure that students are aware of a variety of free ICT resources. Websites for education and law that are helpful for practical learning are introduced. As part of their experiential learning, students are taught how to use court websites, submit RTIs, and file cyber complaints. The institution has formed various committees including students and faculties as committee members. The focus of these committees are on designated areas and students and faculties collectively work towards it. These committees work with faculty members to organize seminars and other events. In addition to imparting knowledge, the institution prioritizes the learning of various learner levels. The institution's teaching-learning process is centered on determining each student's learning and comprehension level, classifying them as either advanced or slow learners. Results from the semester exam, internal assessment, and active participation in class are all equally taken into consideration when determining the various learning levels of students.

Pupils who are recognized as advanced readers are urged to advance their academic careers by recommending books outside of those required for the course. Advanced students are encouraged to participate actively in a variety of committees within the institution, where they can gain experience in event management, program organization, guest lecturing, hosting academic events, and mentoring junior students for intercollegiate events. Students are encouraged to prepare for competitive exams, internships, and moot problems with the help of faculty members. The organization has a law review committee where senior scholars concentrate on research and mentor students with their writing and research projects.

Faculty members and student mentors assist students who have been identified as slow learners in keeping up with other learners at their level. After their regular lectures, slow learners receive remedial lectures and sessions for solving problems. Assignments are given to them, and progress is monitored on a regular basis. Students are encouraged by their faculty mentors to take part in class discussions, read reference materials in the library, and ask questions of the faculty members on the same day. The school has always made an effort to stay up to date with new developments in the legal industry and guarantee that high standards of instruction are upheld in the face of shifting legal trends. The institution's ability to give its students practical learning experiences has not been hampered by the limitations in course design and structure. Students are introduced to recent revisions and changes in the field's practical workings. The institution's goal is to promote students' holistic development.

**Dr. Ramesh Chandra Rai**  
**I/c Principal**